



**Blackfen School for Girls**

Raising aspirations - releasing potential

# Year 11

# GCSE Preparation Evening

# 19th September 2024



**The flight boarding now ... is yours**

# **Meet the Year 11 team**

Ms C Senior – Headteacher

Miss F Minnis – Deputy Headteacher

## **Get ready**

Ms L Woodhouse – Assistant Headteacher with:

Mrs C Glen – Student Welfare Manger

Ms V Pascoe – Year 11 Student Support Officer

## **Stay steady**

Ms N Hoad – Assistant Headteacher with:

Ms K Brewer – Head of Sixth Form

Mrs K Smith – Blackfen School Careers Adviser

Mr R Shaw – Raising Attainment coordinator

## **Go! Go! Go!**

- Information about Careers advice for post-16 pathways
- Key Staff list
- Year 11 Pre-Public Examination revision topics
- Useful revision Apps and websites
- Provisional GCSE Summer timetable for written examinations

## Get ready: Travel light. Don't take what you don't need.

At Blackfen, we are aware and appreciate that Year 11 can be a stressful and worrying time for students. In order to support students as they navigate this time, we have a range of provisions in place to help them reduce stress and manage emotions. Students can talk to their Student Support Officer at any time and can be referred to our inhouse counsellor. These conversations are designed to enable students to discuss how they are feeling and explore coping strategies. Students will be able to read and access a range of wellbeing resources that will be provided in Tutor time and on the Year 11 Teams page.

In preparation for the year ahead, here are some top tips for promoting balanced wellbeing:

- **Bedtime Routine** – Please encourage your daughter to go to bed at a decent time. Students need at least 8 hours of sleep per night to be effective learners. Where necessary, remove distractions.
- **Balanced Diet** – Please ensure that your daughter eats a healthy balanced diet and exercises to promote wellbeing. This could be something as small as walking the dog.
- **Open Communication** – Communicate with your daughter and encourage them to speak freely about what is on their mind and how they are feeling.
- **Asking For Help** – Encourage your daughter to ask for help if they are feeling overwhelmed. Ask your daughter what help they need.
- **Breaks** – Encourage your daughter to take regular breaks. Encourage a time for reflection.
- **Leisure** – It is important that students continue to do the things they love. Allow them time to enjoy doing other things. We do not want to stop students doing what they would normally do.
- **Plan ahead** – Discuss your daughter's plans for revision, homework, etc. and ensure they have plenty of time to prepare.

Below are some useful websites that provide resources for dealing with pressure and exam stress. There are dedicated resources for both young people and parents.



# **Stay steady: Check the schedule. Avoid nasty surprises.**

## **AUTUMN TERM**

### **September - October**

- 19th September 2024: Year 11 Information Evening
- Post-16 planning: students discuss their ideas with families, teachers, Form Tutors, Mrs Smith, Careers Adviser in school and Marion Schoberth, the “Prospects” adviser
- Autumn term Action Plan in Learning Journals agreed, completed and signed off
- Year 11 Pre-Public Examination (PPE) schedule is published

### **November - December**

- Monday 18th – 29th November: Year 11 Pre-Public Examinations. This is the opportunity for families and students to practise managing examinations: revising and checking equipment; turning up at the right time and in the right place; coping with examination pressure.

## **SPRING TERM**

### **January - February**

- 9th January 2025: Year 11 Parents Evening
- ‘Lifting the Lid on Key Stage 5’: Year 12 taster lessons
- Individual meetings for all Year 11 students with the school Leadership Team to explore Key Stage 5 subject preferences
- Spring term Action Plan in Learning Journals agreed, completed and signed off
- Careers interviews continue

### **March - April**

- Provisional GCSE Summer Examination timetables are published to students
- GCSE practical examinations are scheduled before the Easter holiday

## **SUMMER TERM**

### **May - June**

- Provisional first written examinations begin: Thursday 8 May
- Provisional final examination date: Thursday 19th June
- Public examination contingency dates: Wednesday 11 June (afternoon)  
Wednesday 25 June (all day)

## **THURSDAY 21st AUGUST: YOUR GCSE RESULTS ARE PUBLISHED**

# Go! Go! Go!

## Careers advice for post-16 pathways

All students in Year 11 are entitled to a 1-2-1 careers interview with an independent careers adviser. Marion Schoberth is our adviser from 'Prospects' who works in school on Wednesdays. Students will be invited to meet with her throughout the year or can request a meeting by speaking to Mrs Smith in Room 106 Tuesday–Thursdays. Careers and post-16 advice is available from Mrs Smith in Room 106 from Tuesday–Thursday in Room 106 break, lunchtime, before and after school.

Throughout the year, students will attend assemblies with external providers to learn about various post-16 pathways such as sixth form, college, apprenticeships and T-levels. All students are invited to attend the Careers Fair which takes place on Tuesday 4th March at Blackfen School. This is an opportunity to meet with over 40 representatives from various sectors including Further Education, Higher Education, apprenticeship providers and employers. The Careers Fair is always informative and useful in assisting students' future career plans and choices. As all students must remain in education or training until they are 18 years of age, it is recommended that parents, carers and students start thinking ahead in good time, especially to take up opportunities to visit other post-16 providers and registering on the government apprenticeship website: <https://www.gov.uk/apply-apprenticeship>.

## Key staff

Please contact the relevant staff in the school who will guide students and families through the Year 11 journey. The school email is [admin@blackfen.bexley.sch.uk](mailto:admin@blackfen.bexley.sch.uk).

Faculty Leaders	Subject Leaders
English – Mr N Love	Art and Design – Mrs K Russell
Mathematics – Mrs J McMahon	Business – Ms A Cawley
Science – Ms M Gough	Design Technology – Ms V Knight
Expressive Arts – Mrs S Linaker	Drama – Mrs N Jarman
Humanities – Mrs N Doyle	Economics – Ms A Cawley
Politics, Philosophy and Enterprise – Mrs G Laryea Daniels	Modern Foreign Languages – Miss J Carter
Vocational - Ms I Terry	Geography – Ms C Bland
<b>SENCO</b> - Ms S McCauley	Health and Social Care – Miss K Morris
<b>Head of Sixth Form</b> – Miss K Brewer	History – Mrs A Allam
<b>Student Support Officers</b> - Behaviour or attendance queries	ICT – Ms I Auvinet
<b>Form tutors</b> – Day-to-day enquiries	Citizenship – Mrs G Laryea Daniels
<b>Careers Adviser</b> – Marion Schoberth	Music – Mrs S Linaker
	Physical Education – Mr R Momodu
	Religious Education – Mrs N Doyle

## Year 11 Pre-Public Examinations: Monday 18th – 29th November

### Revision topics

#### GCSE English

Year 11 PPE: GCSE English Language Paper 2 Section A and Section B	
Section A	Section B
<ul style="list-style-type: none"> <li>Practice papers</li> <li>Revise what is expected for each question</li> <li>Reading different styles of non-fiction writing</li> </ul>	Key techniques to use when writing in a persuasive or opinionated or informative way

#### GCSE Mathematics

Topic 1a: Calculations, checking and rounding Topic 1b: Indices, roots, reciprocals and order of operations Topic c: Factors, multiples and primes Topic 1d: Standard form and surds	Topic 2a: Algebra Basics Topic 2b: Equations Topic 2c: Sequences	3a: Averages and Range 3b: Representing and Interpreting Data 3c: Scatter Graphs
4a: Fractions 4b: Percentages 4c: Ratio and Proportion	5a: Polygons, angles and parallel lines 5b: Pythagoras' Theorem and Trigonometry	6a: Graphs: The basics and real-life graphs 6b: Linear Graphs and Coordinate Geometry 6c: Quadratic, Cubic and Other Graphs
7a: Perimeter, Area and Circles 7b: 3D forms and volume, cylinders, cones and spheres 7c: Accuracy and Bounds	8a: Transformations 8b: Constructions, Loci and Bearings	9a: Solving Quadratic and Simultaneous Equations 9b: Inequalities
10: Probability 11: Multiplicative Reasoning	13a: Graphs of Trigonometric Functions* 13b: Further Trigonometric	14a: Collecting Data 14b: Cumulative Frequency, Box Plots and Histograms

#### GCSE Science

<b>Combined Science</b>		
<b>Biology</b> CB1 - Key Concepts in biology CB2- Cells and Control CB3- Genetics CB4 - Natural selection and Genetic Modification CB5 - Health, Disease and Medicine CB6- Plant structures and	<b>Chemistry</b> CC1- States of Matter CC2- Separation and Purification CC3 - Atomic Structure CC4 - Periodic Table CC5- Ionic Bonding CC6- Covalent Bonding CC7 - Types of Substance CC8- Acids and Alkalis	<b>Physics</b> Physics CP1- Motion CP2- Motion and forces CP3- Conservation of Energy CP4 - Waves CP5 - Light and the Electromagnetic Spectrum CP6- Radioactivity

functions	CC9 - Calculations involving Masses CC10- Electrolytic Processes	
<b>Triple Science</b>		
<b>Biology</b> SB1 - Key Concepts in biology BS2- Cells and Control SB3- Genetics SB4 - Natural selection and Genetic Modification SB5 - Health, Disease and Medicine	<b>Chemistry</b> SC1- States of Matter SC2- Separation and Purification SC3 - Atomic Structure SC4 - Periodic Table SC5- Ionic Bonding SC6- Covalent Bonding SC7 - Types of Substance SC8- Acids and Alkalis SC9 - Calculations involving Masses SC10- Electrolytic Processes SC11- Obtaining and using metals SC12- Reversible Reactions and Equilibria SC13 - Transition Metals, Alloys and Corrosion SC14- Quantitative Analysis SC15 - Dynamic Equilibria, Calculations Involving Volumes of Gases SC16 - Chemical Cells and Fuel Cells	<b>Physics</b> SP1- Motion SP2- Motion and forces SP3- Conservation of Energy SP4 - Waves SP5 - Light and the Electromagnetic Spectrum SP6- Radioactivity SP7 - Astronomy

### GCSE Citizenship

<b>Theme A</b>	<b>Theme B</b>	<b>Theme C</b>	<b>Themes D and E</b>
<ul style="list-style-type: none"> <li>• Local Government</li> <li>• The Changing UK</li> <li>• Population - The impact on the UK and government decisions</li> <li>• The rule of law and its application to everyday life</li> </ul>	<ul style="list-style-type: none"> <li>• UK Constitution</li> <li>• Devolution</li> <li>• Civil Service</li> </ul>	<ul style="list-style-type: none"> <li>• Youth Courts and Youth Justice</li> <li>• Mediation (NOT MEDITATION)</li> <li>• Tribunal</li> <li>• Civil vs Criminal Law</li> </ul>	<ul style="list-style-type: none"> <li>• Methods of campaigning and their effectiveness</li> </ul>

## GCSE Dance

<p><b>Anthology:</b> (A Linha Curva, Emancipation of Expressionism, Infra, Within Her Eyes, Artificial Things and Shadows)</p> <p><b>Safe Practice:</b> Warming up, cooling down, hydration and nutrition</p>	<p><b>Hypothetical Choreography:</b> Choreographic Devices and Processes, RADS, structure and notation</p> <p><b>Own Practice:</b> Use of Mental Skills, Physical Skills, Technical Skills and Expressive Skills</p>
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## GCSE Drama

Section A: "An Inspector Calls"	Section B: Theatre Review- "Wicked the Musical"
<ul style="list-style-type: none"> <li>• Rehearsal Techniques</li> <li>• Staging types</li> <li>• Character knowledge (Personality, Status etc)</li> <li>• Key Terminology for Design (Costume, Sound, Light, Set &amp; Props)</li> <li>• Key Terminology for Performing (Physical and Vocal skills)</li> <li>• Original staging conditions</li> <li>• Question structures (Character and Design questions)</li> </ul>	<ul style="list-style-type: none"> <li>• Question structure- Introduction and DATER paragraphs</li> <li>• Key Terminology for each element- Physical skills, Vocal Skills, Design.</li> <li>• TWO key scenes/ Characters for each of the following topics               <ol style="list-style-type: none"> <li>1. Voice</li> <li>2. Movement</li> <li>3. Interaction</li> <li>4. Set and Props</li> <li>5. Costume, Hair and Make-up</li> <li>6. Lighting</li> <li>7. Sound</li> </ol> </li> </ul>

## GCSE Food Preparation and Nutrition

<ul style="list-style-type: none"> <li>• General Nutrition</li> <li>• Macro and Micronutrients and their functions</li> <li>• Sources of nutrients</li> <li>• Cooking methods</li> <li>• Hygiene and Safety in the food room, especially prevention of cross contamination</li> <li>• Food safety and food poisoning</li> <li>• Food science: dextrinization, denaturation, coagulation, enzymic browning, gluten formation, emulsification</li> </ul>	<ul style="list-style-type: none"> <li>• Raising agents</li> <li>• Vegan and Vegetarian Diets</li> <li>• Seasonal Foods</li> <li>• Food Waste</li> <li>• Analysis of sensory properties</li> <li>• Control Conditions when testing food</li> <li>• Cheese making process</li> <li>• Problems with dough making</li> </ul>
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## GCSE Geography

<p>River Landscapes</p> <p>Coastal Landscapes</p> <p>The Living World</p>	<p>The Economic World</p> <p>Resource Management</p> <p>Water Management</p>
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## BTEC Health and Social Care (Actual unit examination in January 2025)

Diet and impacts of poor diet Housing Community participation Economic Education	BP and BMI Smoking Alcohol Life events- parenthood Barriers Obstacles
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## GCSE History

Year 11 PPE Paper: Period Study and British Depth Study	
Booklet B3: Henry VIII and his ministers, 1509-46	Booklet P3: The American West, c1835-c1895
<b>Henry VIII topics</b> Features and structures of Henry's government in 1509 The Dissolution of the Monasteries and the Pilgrimage of Grace 1536 Wolsey's domestic reforms Wolsey's foreign policies Cromwell's rise to power The annulment	<b>American West topics</b> The 1849 Gold Rush Problems of settling the Plains Importance of the horse to the Plains Indians Importance and uses of the buffalo to the Plains Indians Early migration across the plains: pioneers and the Donner Party (causes, events, consequences) Mormon migration across the plains (causes, events, consequences)

## Modern Foreign Languages: GCSE French and GCSE Spanish

<b>Identity and culture</b>	<b>Local, national, international and global areas of interest</b>	<b>Current and future study and employment</b>
<i>Youth culture</i> <ul style="list-style-type: none"> <li>• Self and relationships</li> <li>• Technology and social media</li> </ul> <i>Lifestyle</i> <ul style="list-style-type: none"> <li>• Health and fitness</li> <li>• Entertainment and leisure</li> </ul> <i>Customs and traditions</i> <ul style="list-style-type: none"> <li>• Food and drink</li> <li>• Festivals and celebrations</li> </ul>	<i>Home and locality</i> <ul style="list-style-type: none"> <li>• Local areas of interest</li> <li>• Transport</li> </ul> <i>France/Spain and French/Spanish-speaking countries</i> <ul style="list-style-type: none"> <li>• Local and regional features and characteristics</li> <li>• Holidays and tourism</li> </ul> <i>Global sustainability</i> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Social issues</li> </ul>	<i>Current study</i> <ul style="list-style-type: none"> <li>• School and college life</li> <li>• School and college studies</li> </ul> <i>World of work</i> <ul style="list-style-type: none"> <li>• Work experience and part-time jobs</li> <li>• Skills and personal qualities</li> </ul> <i>Jobs and future plans</i> <ul style="list-style-type: none"> <li>• Applying for work and study</li> <li>• Career plans</li> </ul>

## GCSE Religious Studies

<b>Christianity</b>	<b>Islam</b>
1.1.2 - Creation	2.1.1 - Six Beliefs of Sunni Islam
1.1.3 - Incarnation	2.1.4 - Risalah (Prophets)
1.1.5 - Salvation	2.1.6 - Malaikah (Angels)
1.1.7/1.1.8 - Evil and Suffering	2.1.8 - Akirah (Life After Death)
1.2.1 - Marriage	
1.2.3 - Families	
1.2.5 - Family Planning	
1.2.6 - Divorce and Remarriage	
1.3.2 - Sacraments	
1.3.5 - Religious Celebrations	
1.4.1 - Origins and Value of the Universe	
1.4.2 - Sanctity of Life	

## Useful Revision Apps and websites

### English (AQA)

Website address and App suggestions	Key notes
BBC Bitesize <a href="https://www.youtube.com/user/mrbruff">https://www.youtube.com/user/mrbruff</a> <b>Mobile applications</b> FreeSaurus - The Free Thesaurus App   <a href="http://www.gojimo.com/">http://www.gojimo.com/</a>	Excellent resource for vocabulary extension  Wider reading either of fiction or non-fiction is a whole school expectation and is further support through the community programme

### Maths (Edexcel)

Subject	Website address	Key notes
Maths	<a href="http://corbettmaths.com/">http://corbettmaths.com/</a> <a href="https://connect.collins.co.uk">https://connect.collins.co.uk</a>  <a href="https://www.mathsgenie.co.uk">https://www.mathsgenie.co.uk</a>  <a href="http://www.Sparxmaths.com">www.Sparxmaths.com</a>	Collins Connect: <a href="https://connectcollins.co.uk">https://connectcollins.co.uk</a>  Student log in: BSGFStudent Password: blackfen  See further details about SPARX maths at the end of this document
<b>Statistics (Edexcel)</b>	The above maths websites can be used for GCSE Statistics as well	

# Sparx Maths

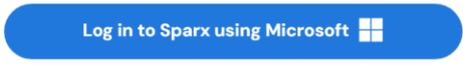
We are excited to inform you that from September, your child will be using Sparx Maths to complete their weekly maths homework.

What is Sparx Maths Homework?

- Provides personalized homework to each child,
- The majority of each week's homework will be based on recently learnt topics, but it will also include some questions from previous topics to help reinforce their learning.
- Every question a support video attached to that your child can get help independently.

How Students log into Sparx Maths

- 1) Go to the website [www.Sparxmaths.com](http://www.Sparxmaths.com)
- 2) Login → Student Login → Select your school (type in Blackfen School for Girls) → Continue



- 3) Click Log in to Sparx using Microsoft this will take you to your Microsoft Login (which you use for Teams etc)

How can you help your child with their homework?

- Encourage them to start their homework early.
- Check the weekly email you'll get from Sparx and praise your child for starting or completing their homework
- Try not to help your child with a question until they've had a go first.

If you have any questions, please contact Mrs McMahon

### Science – (Edexcel)

Subject	Website address	Key notes
Combined Science/ Triple Science	<p><a href="https://my.educake.co.uk">https://my.educake.co.uk</a></p> <div style="text-align: center;">  </div>  <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html</a></p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Biology">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Biology</a></p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Chemistry">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Chemistry</a></p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Physics">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Physics</a></p> <p><a href="http://www.bbc.co.uk/bitesize/gcse/science/">www.bbc.co.uk/bitesize/gcse/science/</a></p> <p><a href="https://cognitoedu.org/home">https://cognitoedu.org/home</a></p>	<p><b>See further details about Educake at the end of this document.</b></p> <p><b>Educake is set as independent study on a regular basis by your child's Science teacher.</b></p> <p>Exam board websites for Combined Science/ Triple Sciences, can access for past papers and sample assessments</p>

## Science (continued)



Dear Parent/Carer,

Your child has been given a username and password for a site called Educake. Educake is an online homework and revision system for secondary schools. Students can use it on a PC, tablet or smartphone by going to [www.educake.co.uk](http://www.educake.co.uk).

Your child's teachers will be setting quizzes for homework or classwork in Educake. These quizzes can be retaken as many times as students want to improve their score. Every question is auto-marked, and students get instant feedback.

Educake makes revision easy and effective. Students can set themselves quizzes for more practice. They can see how they are doing on every topic and can identify areas to revise based on their progress.

If they're not sure where to start, the revision wizard shows them which topics they need to work on and creates personalised quizzes.

Please find instructions on how Educake works as well as a QR code that links to a two-minute video that gives a quick overview of.

If you have any questions, you can always talk to your child's teacher about Educake



← *Scan to watch*

When you use Educake as a student, you see this page first:

When your teacher has set you a quiz, it'll be here. Click on it to take it. Your progress is always saved, so you can return to it later

Find all of your quizzes in one place. Click on one to go over your results and see if your teachers have left you any feedback.

**Your Upcoming Quizzes** [View all your quizzes](#)

Subject	Quiz name	Assigned by	Due
English	The Secret Garden (10 Qs)	Dr Vander	16-11-2021
Chemistry	Pure Substances (39 Qs)	Dr Vander	19-11-2021
Geography	Urban change quiz 1 (10 Qs)	Dr Vander	22-11-2021
Computer Science	Algorithms (10 Qs)	Dr Vander	25-11-2021

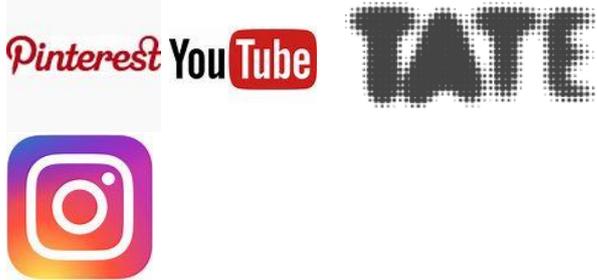
**Study and Quiz Yourself**

	KS3	GCSE
GCSE Science – AQA		70%
Biology		66%
Chemistry		67%
Physics		69%
Maths for Science		86%
Working Scientifically		0%
GCSE Geography – AQA		54%
GCSE Maths – Edexcel		52%
GCSE English – Edexcel		71%
GCSE Computer Science – OCR		65%

The revision wizard calculates your strengths and weaknesses and sets you exactly the quizzes you need to improve. Take the quizzes to improve your knowledge and understanding.

View your progress by clicking on any subject to see a breakdown of your topics. To set yourself an Educake quiz, choose the topics and how many questions you want.

## Art and Photography (AQA)

Subject	Website address	Key notes
<b>Art</b>	<p><a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a></p> <p><a href="http://www.aqa.org.uk/subjects/art/gcse">http://www.aqa.org.uk/subjects/art/gcse</a></p> <p><a href="https://www.youtube.com/user/ntdiscoverart">https://www.youtube.com/user/ntdiscoverart</a></p> <p><a href="https://en.wikipedia.org/wiki/Main_Page">https://en.wikipedia.org/wiki/Main_Page</a></p> <p><a href="http://www.tate.org.uk/">http://www.tate.org.uk/</a></p> 	<p>Click on the Art icon to select the exact pages you require.</p> <p>These websites provides a wide range of resources that will work for several different components on the GCSE course.</p>

## Citizenship (Edexcel)

Subject	Website Address
<b>Citizenship Exam Board Website</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html</a>
<b>BBC News - Politics website</b>	<a href="https://www.bbc.co.uk/news/politics">https://www.bbc.co.uk/news/politics</a>
<b>YouTube Revision Resources</b>	
Theme A	<a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSRfI7-ixaSC_V1XzfW5i3IK">https://www.youtube.com/playlist?list=PL2qRqbAYCgSRfI7-ixaSC_V1XzfW5i3IK</a>
Theme B	<a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSTIelfos5B4ohp7K6f5IPop">https://www.youtube.com/playlist?list=PL2qRqbAYCgSTIelfos5B4ohp7K6f5IPop</a>
Theme C	<a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSSA6ikOAwijmo-HoayDz9c8">https://www.youtube.com/playlist?list=PL2qRqbAYCgSSA6ikOAwijmo-HoayDz9c8</a>
Theme D	<a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSQv0AmslqPobRArk6C_h8V">https://www.youtube.com/playlist?list=PL2qRqbAYCgSQv0AmslqPobRArk6C_h8V</a>
<b>Parliament Educational resources</b>	<a href="https://www.parliament.uk/education/teaching-resources-lesson-plans?cat=ks4,citizenship">https://www.parliament.uk/education/teaching-resources-lesson-plans?cat=ks4,citizenship</a>
<b>Textbooks available from Amazon</b>	
Citizenship Today	<a href="https://www.amazon.co.uk/Edexcel-Citizenship-Today-Students-Collins/dp/000861315X">https://www.amazon.co.uk/Edexcel-Citizenship-Today-Students-Collins/dp/000861315X</a>

## Computer Science (OCR)

Website address and App suggestions	Key notes
<ol style="list-style-type: none"> <li>1. BBC Bitesize – GCSE Computer Science: <a href="https://www.bbc.com/education/subjects/z34k7ty">https://www.bbc.com/education/subjects/z34k7ty</a></li> <li>2. OCR website - <a href="http://www.ocr.org.uk/qualifications/gcse/gcse-computer-science-j276-from-2016/assessment/">http://www.ocr.org.uk/qualifications/gcse/gcse-computer-science-j276-from-2016/assessment/</a></li> <li>3. Codecademy - <a href="https://www.codecademy.com/">https://www.codecademy.com/</a></li> <li>4. Revise Computer Science - <a href="https://revisecomputerscience.com/">https://revisecomputerscience.com/</a></li> <li>5. Teach ICT - <a href="http://www.teach-ict.com/">http://www.teach-ict.com/</a></li> </ol>	<ol style="list-style-type: none"> <li>1. A good general site for some extra Computer Science content</li> <li>2. Exam board website, can access for past papers and sample assessments</li> <li>3. Online tutorials for Python can be found here</li> <li>4. Access to revision materials for the Computer Science course (login will be provided by a member of the Computing Department)</li> <li>5. Access to what is essentially an online course that can be used for revision ((login will be provided by a member of the Computing Department)</li> </ol>

## Dance (AQA)

Website address and App suggestions	Key notes
<p>AQA GCSE Dance- Teaching Resources <a href="https://www.aqa.org.uk/subjects/dance/gcse/dance-8236">https://www.aqa.org.uk/subjects/dance/gcse/dance-8236</a></p> <p>Quizlet <a href="https://quizlet.com/83282957/gcse-dance-flash-cards/">https://quizlet.com/83282957/gcse-dance-flash-cards/</a></p> <p>Rambert Contemporary Dance Company <a href="https://www.rambert.org.uk/">https://www.rambert.org.uk/</a></p> <p>Sadlers Wells Theatre <a href="https://www.sadlerswells.com/whats-on/message-in-a-bottle/?gclid=EAlaIQobChMIpNi05-6X8wIVysLtCh3Gqw2aEAAYASAAEgKVJ D BwE">https://www.sadlerswells.com/whats-on/message-in-a-bottle/?gclid=EAlaIQobChMIpNi05-6X8wIVysLtCh3Gqw2aEAAYASAAEgKVJ D BwE</a></p> <p>James Cousins Company <a href="https://www.jamescousinscompany.com/">https://www.jamescousinscompany.com/</a></p> <p>Boy Blue Entertainment <a href="https://boy-blue-2.webflow.io/">https://boy-blue-2.webflow.io/</a></p> <p>English National Ballet <a href="https://www.ballet.org.uk/">https://www.ballet.org.uk/</a></p>	<p>Excellent resources for Component 2 Written Paper</p>

## Drama (WJEC/EDUQAS)

Subject	Website address	Key notes
	<a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a> <a href="https://www.nationaltheatre.org.uk/learning">https://www.nationaltheatre.org.uk/learning</a> <a href="https://www.youtube.com/user/ntdiscovertheatre">https://www.youtube.com/user/ntdiscovertheatre</a>	Click on the Drama icon to select the exact pages you require. These websites provides a wide range of resources that will work for several different components on the GCSE course.

## Food Science and Nutrition (AQA)

Subject	Website address
	<a href="http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources">http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources</a> <a href="https://www.collins.co.uk/category/Revision/GCSE++Ages+14-16">https://www.collins.co.uk/category/Revision/GCSE++Ages+14-16</a> <a href="https://www.youtube.com/watch?v=OoaQVdSXR48">https://www.youtube.com/watch?v=OoaQVdSXR48</a> <a href="https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1</a> <a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design</a> <a href="https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa/design-and-technology-aqa/textiles-fabrics-and-fibres">https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa/design-and-technology-aqa/textiles-fabrics-and-fibres</a> <a href="https://revisetextiles.wordpress.com/">https://revisetextiles.wordpress.com/</a>

## Geography (AQA)

<a href="https://www.cia.gov/library/publications/the-world-factbook/">https://www.cia.gov/library/publications/the-world-factbook/</a>	Range of statistics and figures about different countries
<a href="http://digimapforschools.edina.ac.uk/">http://digimapforschools.edina.ac.uk/</a> (username: DA159NU, password: brekes9907)	Mapping website used in the controlled assessment
<a href="http://www.aqa.org.uk/subjects/geography/gcse/geography-a-9030">http://www.aqa.org.uk/subjects/geography/gcse/geography-a-9030</a>	
<a href="http://www.teachitgeography.co.uk/home">http://www.teachitgeography.co.uk/home</a>	Range of resources
<a href="http://www.coolgeography.co.uk/">http://www.coolgeography.co.uk/</a>	Range of resources
<a href="http://www.rgs.org/HomePage.htm">http://www.rgs.org/HomePage.htm</a>	Range of past papers and mark schemes
<a href="https://www.bbc.com/education/examspecs/zy3ptyc">https://www.bbc.com/education/examspecs/zy3ptyc</a>	Range of Current affairs and resources Revision notes and content tests

## Health and Social Care Btec Tech Award L2

Website address and App suggestions	Key notes
1. Health and social care revision guide Pearsons 2. BBC website health section 3. Watch TV programmes involving healthcare professional – ie – Ambulance, One born every minute, 24 hours in A&E.	1. Essential for Unit 3 Exam – bought easily from Amazon. 2. Watching a variety of programmes to show the jobs and skills needed to work with a variety of patients.

## History (Edexcel)

<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/history/">http://www.bbc.co.uk/schools/gcsebitesize/history/</a> <a href="http://www.johndclare.net/">http://www.johndclare.net/</a> <a href="http://medicinethroughtime.co.uk/history/#.Wa7JFWf2a1s">http://medicinethroughtime.co.uk/history/#.Wa7JFWf2a1s</a>	Exam information Good range of information, knowledge tests and useful revision videos A good range of information on all topics and links to other sites. Excellent revision for the 'Medicine through Time' unit
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## ICT (OCR Cambridge Nationals in Information Technologies)

Website address and App suggestions	Key notes
BBC Bitesize – GCSE Computer Science: <a href="https://www.bbc.com/education/subjects/z34k7ty">https://www.bbc.com/education/subjects/z34k7ty</a> OCR website - <a href="https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/">https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/</a> Codecademy - <a href="https://www.codecademy.com/">https://www.codecademy.com/</a> Revise Computer Science - <a href="https://revisecomputerscience.com/">https://revisecomputerscience.com/</a> Teach ICT - <a href="http://www.teach-ict.com/">http://www.teach-ict.com/</a> Craig n' Dave learning videos: <a href="https://student.craigndave.org/gcse-ocr-j277-computer-science-videos">https://student.craigndave.org/gcse-ocr-j277-computer-science-videos</a>	1. A good general site for some extra Computer Science content 2. Students can access exam papers, sample assessment materials and other useful content for the course 3. Access to a range of materials then will help with subject content ((login will be provided by a member of the Computing Department)

## Modern Foreign Languages French and Spanish (éduqas)

Website address	Key notes
<p><b>Vocabulary learning websites:</b></p> <p>1/ <a href="http://linguscope.com/">http://linguscope.com/</a> intermediate *</p> <p>2/ <a href="https://www.memrise.com/">https://www.memrise.com/</a></p> <p>3/ <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a></p> <p>4/ <a href="http://www.zut.org.uk/">http://www.zut.org.uk/</a> French only **</p> <p>5/ <a href="http://oye.languageskills.co.uk">http://oye.languageskills.co.uk</a> Spanish only **</p> <p>6/ <a href="http://www.languagesonline.org.uk">http://www.languagesonline.org.uk</a> ***</p> <p>7/ <a href="https://www.duolingo.com/">https://www.duolingo.com/</a> ***</p> <p><b>KS4 Exam techniques/revision:</b></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/">http://www.bbc.co.uk/schools/gcsebitesize/</a> ***</p> <p><a href="http://www.s-cool.co.uk/gcse/french">http://www.s-cool.co.uk/gcse/french</a> French only ***</p> <p><b>Online interactive verb conjugator and practice</b></p> <p><a href="http://www.verbix.com/languages/french.html">http://www.verbix.com/languages/french.html</a></p> <p><a href="http://www.verbix.com/languages/spanish.html">http://www.verbix.com/languages/spanish.html</a></p>	<p>* login available from your teacher</p> <p>** free access outside school hours</p> <p>*** free access</p>

## Music (OCR)

<p><a href="http://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=21&amp;lvlId=2">http://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=21&amp;lvlId=2</a></p> <p><a href="http://www.eduqas.co.uk/qualifications/music/gcse/3%20Resource%20Book.pdf?language_id=1">http://www.eduqas.co.uk/qualifications/music/gcse/3%20Resource%20Book.pdf?language_id=1</a></p> <p><a href="https://www.youtube.com/playlist?list=PL1r9ahylzWYIIv-8IngM15y20W7-R5Zki">https://www.youtube.com/playlist?list=PL1r9ahylzWYIIv-8IngM15y20W7-R5Zki</a></p> <p><a href="https://www.youtube.com/watch?v=TVAEX7BvF8s&amp;list=PL1r9ahylzWYIUPLQ1QaX7CkxOU8L-aTVP">https://www.youtube.com/watch?v=TVAEX7BvF8s&amp;list=PL1r9ahylzWYIUPLQ1QaX7CkxOU8L-aTVP</a></p> <p><a href="https://www.youtube.com/playlist?list=PL1r9ahylzWYKK2Qlr1LmEK6vWGILgHo_j">https://www.youtube.com/playlist?list=PL1r9ahylzWYKK2Qlr1LmEK6vWGILgHo_j</a></p> <p><a href="https://www.youtube.com/playlist?list=PL1r9ahylzWYLXRDYbkWcdfY-30BtMXn6j">https://www.youtube.com/playlist?list=PL1r9ahylzWYLXRDYbkWcdfY-30BtMXn6j</a></p>
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## Physical Education

Website address and App suggestions	Key notes
<p><a href="https://www.edofe.org/">https://www.edofe.org/</a></p> <p><a href="https://www.sportsleaders.org/">https://www.sportsleaders.org/</a></p> <p><a href="https://www.sportengland.org/our-work/national-governing-bodies/sports-that-we-recognise/">https://www.sportengland.org/our-work/national-governing-bodies/sports-that-we-recognise/</a></p> <p><a href="https://network.streetgames.org/our-work-changing-sport/national-governing-bodies">https://network.streetgames.org/our-work-changing-sport/national-governing-bodies</a></p> <p><a href="https://www.btecpe.com/unit-2">https://www.btecpe.com/unit-2</a></p>	<p>Good general sites for support</p>

## Year 11 GCSE *Provisional* public examinations timetable - Summer 2025

<b>Subject</b>	<b>BOARD</b>	<b>Start</b>	<b>Duration</b>	<b>Date</b>
Citizenship - Paper 1	EDEXCEL	09:00	01:45	Thur 8 May
Drama - Component 3	EDUCAS	13:00	01:30	Fri 9 May
Business - Paper 1	EDEXCEL	13:00	01:45	Fri 9 May
English Literature - Paper 1	AQA	09:00	01:45	Mon 12 May
Religious Studies - Paper 1	EDEXCEL	09:00	01:45	Tues 13 May
Biology - Paper 1 Foundation	EDEXCEL	09:00	01:45	Tues 13 May
Biology - Paper 1 Higher	EDEXCEL	09:00	01:45	Tues 13 May
Combined Biology - Paper 1 Foundation	EDEXCEL	09:00	01:10	Tues 13 May
Combined Biology - Paper 1 Higher	EDEXCEL	09:00	01:10	Tues 13 May
Economics - Paper 1	OCR	13:00	01:30	Wed 14 May
Geography - Paper 1	AQA	13:00	01:30	Mon 14 May
Mathematics - Paper 1 (Non-Calc) Foundation	EDEXCEL	09:00	01:30	Thur 15 May
Mathematics - Paper 1 (Non-Calc) Higher	EDEXCEL	09:00	01:30	Thur 15 May
Citizenship - Paper 2	EDEXCEL	13:00	01:45	Thur 15 May
History - Paper 1	EDEXCEL	09:00	01:20	Fri 16 May
Business - Paper 2	EDEXCEL	13:00	01:45	Fri 16 May
Chemistry Paper 1 Foundation	EDEXCEL	09:00	01:45	Mon 19 May
Chemistry Paper 1 Higher	EDEXCEL	09:00	01:45	Mon 19 May
Combined Chemistry - Paper 1 Foundation	EDEXCEL	09:00	01:10	Mon 19 May
Combined Chemistry - Paper 1 Higher	EDEXCEL	09:00	01:10	Mon 19 May
Cambridge National IT	OCR	13:00	01:30	Mon 19 May
English Literature - Paper 2	AQA	09:00	02:15	Tues 20 May
French - Foundation Listening	EDUCAS	09:00	00:35	Wed 21 May
French - Foundation Reading	EDUCAS	09:00	01:00	Wed 21 May
French - Higher Listening	EDUCAS	09:00	00:45	Wed 21 May
French - Higher Reading	EDUCAS	09:00	01:15	Wed 21 May
Religious Studies - Paper 2	EDEXCEL	13:00	01:45	Wed 21 May
Economics - Paper 2	OCR	09:00	01:30	Thur 22 May
Physics Paper 1 Foundation	EDEXCEL	09:00	01:45	Thur 22 May
Physics Paper 1 Higher	EDEXCEL	09:00	01:45	Thur 22 May
Combined Physics - Paper 1 Foundation	EDEXCEL	09:00	01:10	Thur 22 May
Combined Physics - Paper 1 Higher	EDEXCEL	09:00	01:10	Thur 22 May
English Language - Paper 1	AQA	09:00	01:45	Fri 23 May
Statistics - Paper 1 Foundation	EDEXCEL	09:00	01:30	Mon 2 Jun
Statistics - Paper 1 Higher	EDEXCEL	09:00	01:30	Mon 2 Jun
Dance - Component 2 Written	AQA	13:00	01:30	Mon 2 Jun
Mathematics - Paper 1 (Calc) Foundation	EDEXCEL	09:00	01:30	Wed 4 Jun
Mathematics - Paper 1 (Calc) Higher	EDEXCEL	09:00	01:30	Wed 4 Jun
French - Foundation Writing	EDUCAS	09:00	01:15	Thur 5 Jun
French - Higher Writing	EDUCAS	09:00	01:30	Thur 5 Jun

History - Paper 2	EDEXCEL	09:00	01:45	Thur 5 Jun
Geography - Paper 2	AQA	13:00	01:30	Fri 6 Jun
English Language - Paper 2	AQA	09:00	01:45	Fri 6 Jun
Biology Paper 1 Foundation	EDEXCEL	09:00	01:45	Mon 9th Jun
Biology Paper 1 Higher	EDEXCEL	09:00	01:45	Mon 9th Jun
Combined Biology - Paper 1 Foundation	EDEXCEL	09:00	01:10	Mon 9th Jun
Combined Biology - Paper 1 Higher	EDEXCEL	09:00	01:10	Mon 9th Jun
Spanish - Foundation Listening	EDUCAS	09:00	00:35	Tues 10 Jun
Spanish - Foundation Reading	EDUCAS	09:00	01:00	Tues 10 Jun
Spanish - Higher Listening	EDUCAS	09:00	00:45	Tues 10 Jun
Spanish - Higher Reading	EDUCAS	09:00	01:15	Tues 10 Jun
Mathematics - Paper 3 (Calc) Foundation	EDEXCEL	09:00	01:30	Wed 11 Jun
Mathematics - Paper 3 (Calc) Higher	EDEXCEL	09:00	01:30	Wed 11 Jun
History - Paper 3 Depth	EDEXCEL	13:00	01:30	Wed 11 Jun
Geography - Paper 3	AQA	09:00	01:15	Thur 12 Jun
Chemistry Paper 2 Foundation	EDEXCEL	09:00	01:45	Fri 13 Jun
Chemistry Paper 2 Higher	EDEXCEL	09:00	01:45	Fri 13 Jun
Combined Chemistry - Paper 2 Foundation	EDEXCEL	09:00	01:10	Fri 13 Jun
Combined Chemistry - Paper 2 Higher	EDEXCEL	09:00	01:10	Fri 13 Jun
Statistics - Paper 2 Foundation	EDEXCEL	13:00	01:30	Fri 13 Jun
Statistics - Paper 2 Higher	EDEXCEL	13:00	01:30	Fri 13 Jun
Physics Paper 2 Foundation	EDEXCEL	09:00	01:45	Mon 16 Jun
Physics Paper 2 Higher	EDEXCEL	09:00	01:45	Mon 16 Jun
Combined Physics - Paper 2 Foundation	EDEXCEL	09:00	01:10	Mon 16 Jun
Combined Physics - Paper 2 Higher	EDEXCEL	09:00	01:10	Mon 16 Jun
Music - Component 3 written	EDUCAS	13:00	01:15	Mon 16 Jun
Spanish - Foundation Writing	EDUCAS	13:00	01:15	Tues 17 Jun
Spanish - Higher Writing	EDUCAS	13:00	01:30	Tues 17 Jun
Food Prep & Nutrition - Written	AQA	069:00	01:45	Tues 17 Jun